



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT GENERAL DEGREE COLLEGE,  
SALBONI**

**VILLAGE-KAYMA, P.O.-BHIMPUR, DISTRICT-PASCHIM MEDINIPUR, POLICE  
STATION- SALBONI**

**721516**

**[www.salbonigovtcollege.org](http://www.salbonigovtcollege.org)**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**(Draft)**

# 1. EXECUTIVE SUMMARY

---

## 1.1 INTRODUCTION

Swami Vivekananda has said, “We want the education by which character is formed, strength of mind is increased, the intellect is expanded, and by which one can stand on one’s own feet”. We offer our humblest prayers to the great sage as we venture to introduce our institute and strive to emulate his profound teaching.

Established on 14th July 2014, Government General Degree College, Salboni, stands as a testament to the Government of West Bengal's commitment to enhancing educational opportunities in the Jangalmahal area, which had suffered from socio-political unrest for decades. The institute, affiliated to Vidyasagar University, Midnapore, commenced its first academic session in 2014, promising to cater to the needs of the local community. As a general degree college, we offer a diverse range of courses in both B.A. and B.Sc. programmes, providing options for Honours and General streams. Apart from the curricular aspects, our institute has been continuously working on uplift of the socio-economically underprivileged communities of the Salboni block, particularly the area surrounding Pirakata, by means of educating our students. Our teachers, highly qualified scholars of their respective fields, attends the faculty induction programmes and subject refreshers courses regularly. They are equipped with the up-to-date teaching methodologies, attuned to the needs of the changing times and sensitize the students accordingly.

Located beside the Midnapore-Lalgarh Road and nestled in the serene hamlet of Kayma, our college is surrounded by lush forests brimming with towering Sal, Teak, Eucalyptus, and Mahua trees. Sprawling over 5 acres of land, our picturesque campus features a well-equipped academic building, a large playground, several gardens, and a vibrant student community center with separate common rooms for boys and girls, a gymnasium, and more. At Government General Degree College, Salboni, we are dedicated to fostering an environment of academic excellence and personal growth, continuing our commitment to serving the educational needs of our community for many years to come. With a decade now behind us, we are proud to be able to continue fulfilling our pledge in both letter and spirit.

### **Vision**

At Government General Degree College, Salboni, our vision is to make education accessible to every aspiring mind, empowering individuals to reach their fullest potential and liberate every soul from the constraints of ignorance. We believe that education is a powerful tool for personal and societal transformation, and we are committed to providing an inclusive and supportive learning environment that nurtures curiosity, critical thinking, and a lifelong love of learning.

In the coming decade, we aspire to become a centre of educational excellence. We plan to expand academically by introducing additional disciplines, including technical and professional fields, to enhance career opportunities for the students in our locality. With the implementation of the National Education Policy (NEP) from 2023, we anticipate better-equipped laboratories in the near future to facilitate innovation, research, and the potential upgrade to postgraduate studies. With the necessary funding and administrative initiatives, we also aim to provide accommodation for needy and meritorious students from distant areas, making education more accessible for the economically underprivileged.

## **Mission**

Our goal is to ensure that every student, regardless of their socio-economic background, has the opportunity to achieve academic excellence and develop the skills necessary to thrive in an ever-changing world. We strive to cultivate a culture of respect, integrity, and innovation, where students are encouraged to explore their interests, challenge themselves, and contribute positively to society.

Through our diverse range of B.A. and B.Sc. programmes, highly qualified faculty, and state-of-the-art facilities, we aim to inspire and motivate our students to pursue their dreams and make meaningful contributions to their communities. By fostering a spirit of resilience and self-confidence, we empower our students to break free from the darkness of ignorance and soar high towards a brighter future.

Education empowers individuals, enabling them to combat social injustices effectively. While poverty continues to menace the lives of people in this area, education can liberate them from these unfair bondages. Therefore, we strive to ensure our students are not only well-educated but also socially aware.

At Government General Degree College, Salboni, we are dedicated to creating a legacy of educational excellence and social upliftment, ensuring that every student has the chance to shine, knows his/her rights and entitlements and make a difference in the world.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

- Driven by our mission statement of imparting knowledge to all
- Democratic and participatory governance ensures cordial relationships among the stakeholders and a healthy work culture on the campus
- A strong bond with a good level of interaction between the faculty and students
- Dedicated teaching faculty in substantive posts recruited through state government conducted highly competitive PSC examinations
- Quality control and academic expansion are ensured by an efficient IQAC
- Fair & equitable distribution of the academic & administrative work through various sub- committees of teachers' council
- A well-defined student admission policy & the selection process strictly based on merit
- Transparency & accountability in administration & efficient administrative staff
- There are many govt. & non-govt. students' scholarships available
- Fees are fixed at nominal minimum and helpful to the weaker section of the society
- ICT enabled classroom for effective teaching-learning process
- Well-equipped automated library with modern facilities
- Gender-friendly & Eco-friendly premises
- The enrollment of girl students is high, thereby supporting equal opportunities in education.
- Students' safety and dignity are protected and promoted by several cells including the Grievance Redressal Cell, Anti-Ragging Cell, Internal Complaints Committee, and Career Counseling Cell.
- Throughout the year, the active NSS unit engages in numerous community outreach activities.
- Activities such as the Eye check-up camps, Thalassaemia screening, and free Covid vaccination drives contribute to promoting the welfare of students.
- The campus features accessibility provisions for Divyangjans, including a well-lit entrance with a ramp

access

- College has a big adjacent playground
- Wide range of extension, co-curricular and extra-curricular activities
- The HEI is secured with security guards and Close Circuit Camera.
- In the hard times of pandemic, the college has successfully adopted the online mode for teaching, learning & evaluation
- It is student centered and offers a great deal of flexibility in terms of time
- A working feedback-mechanism in place

### **Institutional Weakness**

- The institute is located in a very remote village area. So, the communication is very poor. Not sufficient transport facilities available for teachers & students
- Infrastructural management has procedural delays
- Limited recurring funds allotted for the institution constrain resources needed for operational expenses, instrument AMC, hiring casual staff, and other necessities of the establishment.
- As a fully government-funded institution, the college relies entirely on the Public Works Department (PWD) for all construction and renovation-related civil and electrical works. This dependency complicates maintenance and monitoring efforts.
- Due to limited funding, there is minimal provision for organizing seminars.
- The non-recruitment of laboratory assistants has deprived the Science Departments which has also adversely affected the office.
- Due to a lack of funds, the library does not have an adequate number of quality books
- Availability of refreshments is inadequate due to remote location
- Dropouts of students are very high due to various socio-economic & cultural issues
- Dropout of female students for getting married is a serious matter of concern
- Non-availability of residential quarters for Teaching or non-teaching staff

### **Institutional Opportunity**

- Introduction of NEP 2020 has empowered the students to be more mobile across disciplines, enabling more comprehensive learning
- The well-qualified faculty members who can get grants, funds and research projects
- Institution can help the growth of economically backward sector students in an excellent manner
- Most of the students being first-generation learners, it is a great opportunity to groom and prepare them for their future academic journey.
- Scope for becoming a nodal institution for many governmental programs
- Immense scope for implementing new courses, PG programs and enhancing seats
- Increased collaboration with other higher education institutions for organizing various forms of academic programs
- Creating training facilities to improve teaching capabilities of faculty
- The college promotes education beyond the syllabus by occasionally organizing Students' Talk and Value-added courses on a variety of academic and social topics.
- Some departments can conduct field trips to enhance students' learning experiences.
- Increasing academic help to assist weaker students especially belonging to SC/ST/OBCs
- Scope of enhancing the number of webinars or extension lectures for students on their concerned

subjects & also in inter-disciplinary field

### **Institutional Challenge**

- As a government college, the institution frequently encounters procedural delays due to the administrative complexities of the government. While unintentional, these delays pose recurrent obstacles.
- The institution faces challenges due to inadequate government funding, resulting in lack of developments of proper infrastructure.
- Developing resource is a challenge due to the Government policies
- Lack of interest among students to pursue research/teaching as career.
- There is limited opportunity to implement innovative teaching-learning techniques due to the strict constraints of completing the syllabus within the short academic schedule under semester system mandated by the affiliating University.
- Difficulty to attract bright students from urban schools for admission because of the remote location of the institutes
- Paucity of time for the teachers for research work
- Keeping pace with the rapid changes in higher education & upgradation of infrastructure
- Providing resources for marginalized students
- Lack of standards for quality control, development of e-resources, and e-content delivery
- Ensuring digital equity is crucial in digital learning and there is high percentage of digital divide
- Distribution of ICT Infrastructure across disciplines
- Strengthening the skills & adaptability of the online platform for both teachers & students

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

Government General Degree College Salboni is committed to ensure optimal realisation of curricular aspects. In the matters of curricular planning and implementation, the college completely adheres to the syllabi structured by the affiliated university. Effective curriculum delivery is secured through well-maintained and documented processes like preparing academic calendar, centralised and departmental class routines, conducting continuous evaluation and adopting diverse teaching mechanisms. Currently, the institution is offering 11 (4 years ) Honours/Honours with research courses and 2 (3 years) multi-disciplinary programs under CCFUP-NEP, 2020 and 11 Honours and General courses under CBCS curriculum of the Vidyasagar University. In the beginning of each session an academic calendar, in accordance with the university's academic calendar is prepared for both odd and even semester. For deliberation of lectures along with chalk-and talk method, ICT tools are used. Continuous internal evaluation through home assignments, presentations and class tests is maintained. As per university guidelines internal assessments are meticulously conducted by individual departments as well as centralised internal examination sub-committee as per requirement.

In addition, as part of academic flexibility, several departments conduct a number of Add-On/Certificate/Value-Added Courses with satisfactory response from the students. The courses are designed to enhance skill and expertise in students which are not part of the syllabi. In the last five years the college has successfully completed 17 Value-added courses with atleast one course offered by each department.

Regarding curriculum enrichment the institution integrates cross-cutting issues relevant to professional ethics, gender, human values and environment and sustainability within the premise of the prescribed curriculum. In the last completed academic session an average of 28% of total students enrolled have successfully completed curriculum-directed project/fieldwork addressing these issues. Beyond the curriculum the institution conducts webinars, special talks, awareness drives, professional skill-oriented programmes to enrich students on such matters. The NSS unit and other cells and sub-committees are geared towards organising initiatives for the holistic development and well-being of the students.

The institution has a robust feedback mechanism led by an active IQAC. Feedback regarding academic matters, curricular framework, infrastructure are obtained from all stakeholders. The feedback is then analysed, reported and accordingly action is taken.

### **Teaching-learning and Evaluation**

The college ensures a transparent and merit-based online admission process, managing around 1200 applications annually for honours and general / MDP courses, with all information available on the college website. Notifications are also sent to nearby schools for wider reach.

With an enrolment rate of 58.99%, the process is inclusive, highlighted by the high admission rate of 85.25% from the Reserved Category.

At the beginning of every academic session, an orientation program is conducted for new students.

Student mentoring is offered, with mentors providing counselling on academic issues.

The college uses diverse student-centric methodologies for experiential learning such as debates, quizzes, wall magazine preparation, poster presentation, students' seminars, online extension lectures etc.

Some of our departments conduct educational excursions to create an engaging learning environment.

Faculty members combine traditional teaching with dynamic methods, utilizing audio-visual and ICT-enabled aids. Engaging Power Points presentations enhance students' understanding.

Tutorial & Remedial Classes are conducted on a regular basis.

During the challenging period of the pandemic, all teachers actively engaged in online teaching using various online platforms especially Google Meets. Communication through WhatsApp groups has been maintained.

The college has a dedicated team of 30 permanent teaching faculties, including 12 with Ph.D. degrees and 8 with M.Phil. degrees. All teachers are recruited through Public Service Commission, West Bengal.

The Student-Teacher ratio for the current academic session 2023-24 is 23.67:1.

The institution prioritizes transparent communication about the evaluation process through the offline/online notices and university circulars.

Strictly adhering to university regulations, continuous assessment involves assignments, project work, quizzes,

and internal tests, promotes student awareness and engagement in their academic progress.

The syllabi, Programme and course outcomes of all programmes are available on the college website and student assessments are based on these.

A feedback mechanism provides valuable insights for teaching faculty to gauge the depth of their students' understanding of academic matters.

The overall pass percentage of our outgoing students at the University exams is impressive with a 98.04% pass rate for last 5 years (2019-23) across all streams.

### **Research, Innovations and Extension**

The college has embarked on a novel journey for the creation and transfer of knowledge. The courses cover the Indian Knowledge System, encompassing the flavours of arts, literature and pure science. The campus features laboratories equipped with advanced instruments, complemented by 24-hour internet access for faculty members. The Tribal Museum and Center for Studies of Tribal Development on campus plays a pivotal role in transferring knowledge across generations, contributing to a holistic educational experience at the institution.

Faculties have contributed significantly to academic literature with numerous publications in quality-indexed journals and participate in conferences, workshops and seminars to exchange their knowledge and collaborate. A faculty has successfully secured the provision of seed money for Unnat Bharat Abhiyan (UBA) projects. The research projects in the department of physics exemplify the institution's commitment to research. One faculty member of chemistry has secured patent conferring exclusive legal rights for his invention.

Engagement in various social initiatives like health camps, social and academic programs, and environmental awareness campaigns; implementation of community development projects in collaboration with local government bodies through UBA and various awareness programs in different villages are part of the regular extension activities of our college.

Active participation of students in various awareness programs, adult literacy programs and special lectures through the NSS unit fosters a sense of social responsibility and leadership. The NSS unit organizes different volunteer programs and various extension activities where students contribute to societal development. Understanding the fact that the welfare of an individual is not a discrete phenomenon but rather stands on the foundation of the welfare of society, community, and environment as a whole, the NSS unit is living and re-living its motto, which is '*Not Me, But You*'.

MoUs with different institutions foster knowledge transfer and expose students to diverse career opportunities. Some departments also organize educational excursions to make the students familiar with the experience of field research. Student Magazine marks a significant milestone, celebrating the creativity, talent, and voice of the student body.

Proactive approach of faculty members in research, innovation and extension activities highlights their dedication to academic excellence and societal contribution.

### **Infrastructure and Learning Resources**

Government General Degree College Salboni offers a comprehensive educational environment across its 5-acre campus, catering to both students and staff with excellent facilities. The college supports academic excellence through 11 undergraduate departments, 29 skilled faculty members along with librarian, and a blend of traditional and modern teaching methods, including online resources.

Physical fitness is prioritized with a spacious playground, a well-equipped gymnasium, yoga hall etc.

The Central Library of college has a collection of over 5,800 books and a reading room equipped with 6 computers, to support extensive academic research and study. Hands-on learning is facilitated by seven (07) science laboratories which include two (02) computer laboratories of Physics and Mathematics Department.

College provides various facilities like handrails, ramp, wheelchair and separate amenities for divyangjan. The campus also includes 2 separate common rooms for boys and girls with bathroom facilities and a first-aid centre for immediate medical support. A zero-tolerance policy for ragging and sexual harassment is strictly enforced to ensure a safe environment. College has a well equipped seminar hall for organizing variety of cultural activities, including dance, music, debates, and quizzes.

The college is equipped with robust IT facilities and provides 37 desktops, 04 laptops and complemented by 20 printers, scanners, 5 Xerox machines for printing and copying. Power backup is ensured with 1 diesel generator and 11 inverters with batteries. The college has two ICT enable classrooms and one portable projector for audio-visual learning. There are 28 CCTV cameras across the campus for security. The Wi-Fi network offers strong bandwidth, with download speeds of 75.04 Mbps and upload speeds of 73.57 Mbps. Overall, the college is committed to green computing practices by promoting email or any other electronic apps use to reduce paper consumption and ensuring that all electronic equipment is turned off when not in use.

### **Student Support and Progression**

Our institution is steadfastly committed towards the support of the students and their progression in personal, professional and social life. More than seventy percent students of GGDC Salboni have been benefitted by various scholarships such as SVMCM, OASIS, Nabanna, Kanyashree (K1 & K2) and National Scholarship in the last five years. These scholarships are generously funded by Govt. of W.B. and Govt. of India.

The institute proactively undertakes skill development programs that cover Soft Skills (Special Lecture on “Human Values and Ethics”), Language and Communication abilities (Value Added Course on “English” and “Spoken Sanskrit”), Life Skills (“Self-Defence Training Programmes”, “March-Past Training Programmes”, “International Yoga-Day Celebration”) and also training programmes on Computing and ICT Skills.

The Career Counselling and Placement Cell of the college organized several awareness programmes on employment opportunities in govt. and private sectors. Many experts from different organizations delivered informative sessions on diverse career paths, covering new industry trends and necessary job market skills. To boost employability of students, the Career Counselling and Placement Cell of GGDC Salboni has collaborated with O2 Academia, Midnapore to conduct several free Mock Test to prepare them for Govt. and Private recruitment processes. Almost 550 students have participated in the Career Counselling programmes in the last five years.

The institute has established mechanisms for submission of online/offline students’ grievances including those



involving ragging and sexual harassment. Grievance Redressal sub-committee examines the grievance thoroughly and works to resolve the issue in a fair and impartial manner.

Six students have been placed and 77 students have successfully progressed to higher study over the last five years. Furthermore, in the same time frame, one student has passed the UGC-NET examination.

The institution's students enthusiastically and diversely demonstrated their talents by actively participating in over 100 sports and cultural events in the last five years.

The Alumni Association of Government General Degree College Salboni has been formed in 2024 through a resolution taken by the Alumni Committee. The process of registering the Alumni association has started.

### **Governance, Leadership and Management**

A good governance, leadership, and management ensure a college runs proficiently, maintains academic standards, and provides a benign learning environment towards the pursuit of higher education. The vision of this institution is to make education accessible to the entire aspiring mind and liberate every soul from the constraints of ignorance. Being a Government institution, the college operates under the direct supervision of the Higher Education Department, Government of West Bengal. All the orders from the Higher Education Department has been implemented by the OIC of the institution in consultation with Teachers' council, IQAC Coordinator, conveners of various sub-committees, HOD of academic Departments and non-teaching staff. All processes related to appointments, confirmations, promotions, and transfers of the Principal, teaching, and non-teaching staff are centrally managed by the Higher Education Department.

The college has successfully implemented e-governance in various domains, including administration, finance and accounts, student admission and support, scholarship, grievance redressal and examination processes. The college authority has also conducted financial audit through external auditing agency headed by a chartered accountant to ensure transparency in financial matter.

As per the norms laid down by the Government of West Bengal, faculty members of the college submit their Self Appraisal Report (SAR) to the Officer-in-Charge through IFMS. The Officer-in-Charge provides comments and forwards the SAR to the Director of Public Instruction, and subsequently, it is sent to the Principal Secretary, Higher Education Department for approval.

The Internal Quality Assurance Cell (IQAC) of the college actively promotes measures aimed at enhancing institutional functioning and ensuring internal quality. IQAC conduct regular meeting to review teaching-learning process and overall quality improvement of the institution. IQAC encourage faculty members for participating in faculty induction program (FIP), Refreshers course (RC) in regular basis. The IQAC takes initiative for promotion of faculty members under Career Advancement Scheme (CAS) and resolves the matters timely through the assistance of the OIC. The IQAC has also implemented various feedback system. The cell analyzes the feedbacks in regular basis and prepares action taken report to ensure quality of the institution.

### **Institutional Values and Best Practices**

The institution has implemented several measures to promote gender equity over the last five years. These include a dedicated female students' common room, a lady attendant (matron), extensive CCTV surveillance,

security guards, student ID cards, a female-managed help desk, a displayed helpline, and committees for internal complaints, anti-ragging, and discipline. Additionally, special gym sessions, self-defence, and martial arts training are provided for female students. The Internal Quality Assurance Cell (IQAC) and Gender Sensitization sub-committee initiated a gender audit and measures for promoting gender equity and sensitization from the academic session 2022–23.

The institution has installed bio-degradable and non-biodegradable waste management boxes, chemical waste management systems, and a rainwater harvesting system as an initiative for an eco-friendly and healthy campus. Various programs have been organized, such as tree plantations, campus cleaning under Swachh Bharat Abhiyaan, awareness on Tobacco-free Campus and Plastic-free campus, herbal garden plantations and many more on campus and beyond the campus. Awareness banners have been displayed throughout the campus and a policy making every Thursday 'No Vehicle Day' has also been implemented by the college authority as a step towards a pollution-free campus.

Quality audit on environment has been conducted by the efficient audit team from Vidyasagar University, Paschim Medinipur for the 2023-24 session.

Our institute takes various initiatives in providing an inclusive environment for SC, ST, and girl students, observing various significant days such as Students Week, Republic Day, Independence Day, International Mother Language Day, International Women's Day, Teacher's Day, and the birthdays of Rabindranath Tagore and Ishwar Chandra Vidyasagar. Annual sports and cultural programs are also organized each year.

The Institution has adopted two best practices such as proactive health culture and the promotion and conservation of indigenous culture. During the last five years, three health-related camps such as the COVID-19 vaccination camp, eye screening camp and thalassemia screening camp have been organized. A centre of studies for Tribal development has been set up for the promotion of indigenous culture. The institution's distinctiveness lies in the holistic development of students by addressing Sustainable Development Goals.

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT GENERAL DEGREE COLLEGE, SALBONI
Address	VILLAGE-KAYMA, P.O.-BHIMPUR, DISTRICT-PASCHIM MEDINIPUR, POLICE STATION-SALBONI
City	BHIMPUR
State	West Bengal
Pin	721516
Website	<a href="http://www.salbonigovtcollege.org">www.salbonigovtcollege.org</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	SHANTANU DHAR	091-9434205739	9434205739	-	salboni_college@mail.vidyasagar.ac.in
IQAC / CIQA coordinator	SHIB SHANKAR DASH	-	9679615004	-	shiba.chem@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>		<b>Document</b>	
West Bengal	Vidyasagar University		<a href="#">View Document</a>	
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>		<b>View Document</b>	
2f of UGC	14-12-2017		<a href="#">View Document</a>	
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	VILLAGE-KAYMA, P.O.-BHIMPUR, DISTRICT-PASCHIM MEDINIPUR, POLICE STATION-SALBONI	Rural	5	4047

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Bengali, HONOURS CBCS	36	HS OR EQUIVALENT	Bengali	60	0
UG	BA,Bengali, HONOURS OR HONOURS WITH RESEARCH CCFUP NEP	48	HS OR EQUIVALENT	Bengali	60	35
UG	BA,English, HONOURS CBCS	36	HS OR EQUIVALENT	English	42	0
UG	BA,English, HONOURS OR HONOURS WITH RESEARCH CCFUP NEP	48	HS OR EQUIVALENT	English	42	15
UG	BA,History, HONOURS OR HONOURS WITH RESEARCH CCFUP NEP	48	HS OR EQUIVALENT	Bengali,English + Bengali	60	36
UG	BA,History, HONOURS CBCS	36	HS OR EQUIVALENT	Bengali,English + Bengali	60	0
UG	BA,Sociology,HONOURS CBCS	36	HS OR EQUIVALENT	Bengali,English + Bengali	40	0
UG	BA,Sociology,HONOURS OR HONOURS WITH	48	HS OR EQUIVALENT	Bengali,English + Bengali	40	25

	RESEARCH CCFUP NEP					
UG	BA,Sanskrit, HONOURS CBCS	36	HS OR EQU IVALENT	Bengali,Sans krit	40	0
UG	BA,Sanskrit, HONOURS OR HONOURS WITH RESEARCH CCFUP NEP	48	HS OR EQU IVALENT	Bengali,Sans krit	40	13
UG	BA,Santali,H ONOURS CBCS	36	HS OR EQU IVALENT	Bengali,Sant ali	27	0
UG	BA,Santali,H ONOURS OR HONOURS WITH RESEARCH CCFUP NEP	48	HS OR EQU IVALENT	Bengali,Sant ali	27	10
UG	BA,Philosop hy,HONOU RS OR HONOURS WITH RESEARCH CCFUP NEP	48	HS OR EQU IVALENT	English + Bengali	42	12
UG	BA,Philosop hy,HONOU RS CBCS	36	HS OR EQU IVALENT	English + Bengali	42	0
UG	BA,Political Science,HO NOURS CBCS	36	HS OR EQU IVALENT	English + Bengali	44	0
UG	BA,Political Science,HO NOURS OR HONOURS WITH RESEARCH CCFUP NEP	48	HS OR EQU IVALENT	English + Bengali	44	24

UG	BSc,Mathematics,HONOURS OR HONOURS WITH RESEARCH CCFUP NEP	48	HS OR EQUIVALENT	English	18	4
UG	BSc,Mathematics,HONOURS CBCS	36	HS OR EQUIVALENT	English	18	0
UG	BSc,Chemistry,HONOURS HONOURS WITH RESEARCH CCFUP NEP	48	HS OR EQUIVALENT	English	22	6
UG	BSc,Chemistry,HONOURS CBCS	36	HS OR EQUIVALENT	English	22	0
UG	BSc,Physics,HONOURS OR HONOURS WITH RESEARCH CCFUP NEP	48	HS OR EQUIVALENT	English	22	2
UG	BSc,Physics,HONOURS CBCS	36	HS OR EQUIVALENT	English	22	0
UG	BA,Arts,MULTIDISCIPLINARY PROGRAM CCFUP NEP	36	HS OR EQUIVALENT	Bengali	281	184
UG	BA,Arts,GENERAL CBCS	36	HS OR EQUIVALENT	Bengali	281	0
UG	BSc,Science,MULTIDISCIPLINARY PROGRAM	36	HS OR EQUIVALENT	English + Bengali	27	4

	CCFUP NEP					
UG	BSc,Science, GENERAL CBCS	36	HS OR EQU IVALENT	English + Bengali	27	0

**Position Details of Faculty & Staff in the College**

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				40			
Recruited	0	0	0	0	1	0	0	1	25	4	0	29
Yet to Recruit	0				0				11			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff						
	Male		Female		Others	Total
Sanctioned by the UGC /University State Government						15
Recruited	8		2		0	10
Yet to Recruit						5
Sanctioned by the Management/Society or Other Authorized Bodies						0
Recruited	0		0		0	0
Yet to Recruit						0



<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	10	1	0	12
M.Phil.	0	0	0	0	0	0	6	2	0	8
PG	0	0	0	0	0	0	9	1	0	10
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	382	0	0	0	382
	Female	328	0	0	0	328
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	13	26	26	10
	Female	13	10	11	11
	Others	0	0	0	0
ST	Male	24	29	51	26
	Female	30	26	25	31
	Others	0	0	0	0
OBC	Male	108	142	134	118
	Female	89	89	70	64
	Others	0	0	0	0
General	Male	52	70	70	43
	Female	41	45	41	28
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		370	437	428	331

### Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The NEP 2020 provides a comprehensive framework for every level of education - primary, secondary, higher education, and vocational training education in both urban and rural areas of India. NEP 2020
---	---

	<p>proposes several reforms in higher education, including the establishment of a single regulator, a multidisciplinary approach, flexibility in curriculum, and increased use of technology. It aims to increase the Gross Enrollment Ratio (GER) in higher education and promote research and innovation. Government General Degree College Salboni uses (a) a teaching strategy that includes each student's potential through sensitization of students and parents. (b) Departments of our college have made "elective papers" available to students in all disciplines. (c) Interdisciplinary subjects were encouraged for students to choose to help them to acquire knowledge across the courses. (d) The college also provides value-based education, environmental education, and community engagement and services through NSS. (e) Departments arrange popular lectures to provide diversity among courses. (f) Individual Departments, IQAC and different cells of the college arrange regular webinars, seminars, and awareness programs in different diverse fields.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The State Government and the affiliating University has addressed the Road-Map for NEP 2020. As a part of that all the students (366 in nos.) of Government General Degree College Salboni enrolled under NEP have ABC id.</p>
<p>3. Skill development:</p>	<p>The policy emphasizes the integration of skill development and vocational education into the mainstream curriculum. NEP 2020 seeks to bridge the gap between education and employability by providing students with practical skills and hands-on training aligned with industry requirements. The affiliated university has tailored its curriculum in light of the growing need for skilled workers in both the public and commercial sectors. There are many courses featured in the curriculum that are skill-oriented. The current imperative is to generate a young generation with degrees in their chosen fields and extra training programs that will enable them to launch their entrepreneurship after graduating from college. Other effective methods used by the institution for skill development include scientific workshops, sports competitions, etc. The syllabus of each subject is structured in such a way that students are required to complete application-oriented compulsory modules ('Skill Enhancement Courses')</p>

	<p>in Semesters 3 and 4), which relate to skill development, problem-solving, and analytical thinking, all of which are essential. Additionally, the college has set up a number of 'Add-on Courses' that might provide students with an edge in the fiercely competitive job market by giving them access to knowledge and abilities that they would not otherwise be able to acquire through the regular curriculum.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college attempts to elevate these disciplines by offering four languages in its undergraduate programs: English, Bengali, Sanskrit, and Santali. Philosophy Political science, History and Sociology are also offered as major courses to instill a sense of national integration, passion for art and culture, respect for women's community, and civic consciousness among the student body. Two languages, Sanskrit and Santali, and Philosophy are taught to ensure proper integration of Indian knowledge.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The integration of OBE within the NEP 2020 framework is poised to significantly elevate the quality of higher education in India. As educators and institutions adapt to this new paradigm, the focus on outcomes rather than inputs promises to better prepare students for the complexities of the modern world. To implement the spirit of NEP, the syllabus of every course has been nurtured with care for macroeconomic and societal needs at large. The initiative to change the curriculum toward OBE began with the implementation of the CBCS system. In our plan of action and in providing 'Generic Electives', 'Skill Enhanced Courses' and 'Discipline Specific Electives' we have taken great effort to give courses to students with the specific purpose of growing skills or gaining knowledge. By the end of the course, students should have completed the aim. All courses are taught with the cognitive capacities of remembering, understanding, applying, analyzing, evaluating and creating as their primary learning objectives. In addition to domain-specific knowledge, learning outcomes at all levels guarantee social responsibility, morality and entrepreneurial abilities so that students actively contribute to the country's economic, environmental, and social well-being. The courses are designed to attain the promised outcomes in respective programmes. (a)</p>

	<p>Students are expected to have logical thought processes in a range of social, historical, scientific, economic, ideological and philosophical traditions after finishing their selected programme. (b) The programmes also enable graduates to compete in numerous competitive examinations or pursue the higher education of their choice. (c) All the ignited minds, are able to consider and take action on a variety of issues affecting human life to improve this world. (d) Students are urged to have a rational, scientific mindset and approach, especially those studying the sciences.</p>
<p>6. Distance education/online education:</p>	<p>It has been observed that some of the primary components of NEP 2020 are 'Technology in Education' and 'Digital Education'. The college has long thought that integrating ICT into education might open the door to a new paradigm and offer a better platform for educating today's youth. This entire digital education satisfies the core objectives of Digital India's programmes and has enormous potential to improve the country's educational system where the learning population finds it challenging to reach and access education due to a lack of resources and infrastructure.</p>

### Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>YES</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>YES</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior</p>	<p>Government General Degree College, Salboni, has always been an active participant in all programs organized by the Election Commission of India, expedited through a vibrant electoral Literacy Club (ELC), comprising Chairperson, Faculty Coordinator, Faculty Members, Student Members and Alumni. The Club works tirelessly in the dissemination of the spirit of democracy in thought and praxis in various constituencies within its access. The college also arranges awareness program in collaboration with</p>

<p>citizens, etc.</p>	<p>local administration.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The College was apprised about the ongoing project undertaken by the Election Commission of India named “My Vote, My Future – the Power of My Vote” from the Block Development Office of Salboni, Paschim Medinipur District Hooghly. Mr. Sandeepan Das, Assistant Professor of Sociology the coordinator of the Electoral Literacy Club (ELC) of the College attended the meeting on behalf of the Principal, The college also arranges awareness programme in collaboration with local administration.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>From its very inception on 16th August, 2021, the Electoral Literacy Club (ELC) of the College has observed that almost all of its students above eighteen years of age are already enrolled as voters in the electoral roll. However, for the mere handful of students who are yet to be registered as voters, the ELC of the College takes active measures to spread awareness about the electoral process and get them acquainted to the various aspects of their civic duty of voting. Special lectures are arranged to inform the new voters about their rights, duties, and the expected code of conduct at the time of polling. The students are also informed about the different methods of redressing grievances related to the electoral process. Efforts are made by the College to help these uninitiated voters to know about the use and functions of EVM machines and make them realize the importance of their contribution to the democratic process of election. They are urged to get themselves enlisted on the electoral roll as early as possible and get Voter’s ID cards issued in their names.</p>

## Extended Profile

---

### 1 Students

#### 1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
710	860	806	636	621
File Description		Document		
Upload Supporting Document		<a href="#">View Document</a>		
Institutional data in prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Upload Supporting Document	<a href="#">View Document</a>
Institutional data in prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
30	31	30	31	29

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
16.19154	9.95838	11.36580	5.73398	21.07364



File Description	Document
Upload Supporting Document	<a href="#">View Document</a>

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1

**The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment**

**Response:**

Information into individual points:

- 1.**Adherence to University Syllabus:** Our college is a Constituent College affiliated with Vidyasagar University; hence, our institution operates within the framework set by the university for undergraduate courses. We strictly follow the syllabus determined by the University, ensuring a comprehensive education for students.
- 2.**Implementation and Dissemination of Curriculum:** We prioritize effective implementation and dissemination of the curriculum, closely following the Academic Calendar established by Vidyasagar University. Additionally, we incorporate unique extracurricular activities to enhance the college experience. Also, Curriculum dissemination at the departmental level is carefully strategized to optimize learning outcomes. We offer extra classes for students who require additional support, and Tutorial classes supplement regular coursework.
- 3.**Academic Planning and Routine Structure:** Our institute ensures balanced syllabus coverage and timely completion, aligning with the academic calendar. A centralized Master Routine and detailed Departmental Time-Tables facilitate smooth curriculum delivery. The Routine Sub-Committee, overseen by the Teachers' Council, designs the Central Routine for Arts and Science departments. Before each academic session, faculty members devise departmental routines and distribute syllabi. Class durations meet UGC guidelines, and attendance records are meticulously maintained across all departments.
- 4.**Adaptation to Pandemic Challenges:** During the challenges posed by the pandemic, our institution swiftly transitioned to online classes and tests in compliance with government restrictions.
- 5.**Teaching Techniques:** We employ diverse teaching techniques, ranging from traditional chalk-and-talk methods to modern ICT-enabled lecture delivery systems. These methods are designed to foster student engagement and interest in the learning process. Beside Regular teaching techniques, continuous evaluation is ingrained within our teaching methodology, incorporating various assessment methods such as class tests, home assignments, and presentations. These practices allow us to gauge students' academic progression throughout the year effectively.
- 6.**Evaluation Process and Internal Assessment:** Evaluation is an ongoing process that includes Internal Assessment and End Semester Examinations per University guidelines, ensuring comprehensive student performance assessment. Each paper allocates 15 marks for Internal Assessment, 20% of the total marks, with 10 marks for internal assessments and 5 for class attendance. These assessments are mandatory and integral to the Choice Based Credit System implemented in 2018 per Vidyasagar University regulations. The College Internal Assessment Sub-Committee oversees internal exams, ensuring compliance with university deadlines.

**7. Centralized Exam Administration:** To ensure fair and efficient conduct of exams, the College Internal Examination Sub-Committee, operating under the Teachers' Council, arranges centralized examinations. Our institution rigorously adheres to university-set deadlines for completing internal assessments each semester. Additionally, the End Semester Examinations are centrally coordinated through University Examination Sub Committee under the Teachers' Council for this purpose.

**8. Inputting Assessment Marks and Responsibility of ENVS Sub-committee:** Departments are tasked with the responsibility to upload Internal and continuous Assessment marks into the University portal. This decentralized approach ensures timely submission and accuracy of assessment records. Additionally, The ENVS Sub-committee maintains and uploads evaluation records for the Environmental Studies paper across all Honors/Core and General/Generic Elective Courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

### 1.2.1

**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)**

**Response:** 17

File Description	Document
List of students and the attendance sheet for the above mentioned programs	<a href="#">View Document</a>
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Evidence of course completion, like course completion certificate etc. Apart from the above:	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**Other Upload Files**

1

[View Document](#)**1.2.2**

*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

**Response:** 11.7

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
144	201	60	0	20

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**1.3 Curriculum Enrichment****1.3.1**

*Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

**Response:**

Government General Degree College Salboni is committed to inculcate the essential elements of Gender, Human Values, Environment and Sustainability and Professional Ethics in all aspects of institutional activity. From the fundamental responsibility of teaching to organizing various student-centric learning programmes the college lays emphasis on these cross-cutting issues. The academic curriculum devised by Vidyasagar University is followed by all colleges under its purview. Individual colleges do not have much scope for altering or adding to the syllabi. However, it is fortunate that the syllabi of various subjects include the dissemination of these ideals. The teaching faculty of the college ensures that in imparting education these objectives are fulfilled.

Almost all subjects offered in the college at present cater to the realization of one or more of the mentioned ideals. Both the syllabus pattern i.e. C.B.C.S. and CCFUP-NEP have good representation of these. Environmental Studies (ENVS) have been consistently provided as a compulsory course for all students irrespective of the choice of their programmes under study. Along with theoretical portion in the

ENVS course, the preparation and submission of a project on any environment and sustainability-based topic is mandatory. Under the able and proficient guidance of supervisors, students of every session enthusiastically engage in it. The language subjects of Bengali, English and Sanskrit have significant portions addressing human values, gender, environment and the like. The syllabi of English offer courses on soft-skills and other professional necessities. Humanities subjects like Philosophy, History and Sociology deliver foundational as well as applied aspects on gender and human values in particular. Subjects under the science faculty, Physics and Chemistry have relevant sections on environment and sustainability. Most importantly, along with classroom and text-based learning the students have ample scope of imbibing these ideals through dissertations and fieldwork that are conducted by all departments as part of the curriculum.

At the institutional level, the approach in planning and implementation of various academic activities reflect the importance given to these cross-cutting issues. The college arranges talks and lectures specific on these topics. Even in the online mode various departments and sub-committees have organized successful webinars on human values, ethics and gender. In celebrating diverse events there is always an attempt to address these issues. Special talk on gender have been arranged. The college has made special provisions for girl students to tackle women-oriented issues. Considering the socio-economic specificities of the target student community of the college provisions are geared to restrict drop-outs specially among female students.

The NSS unit of the college is active in incorporating the essential ideals particularly on environment and sustainability. Repeated sessions are held on keeping the campus clean, spreading awareness on sustainability and also addressing gender issues like education before marriage and others.

The Institution has been successful in organizing tree plantation and maintenance drives. Rain water harvesting has been possible within the campus. Regular green audits are conducted to maintain the standards.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 1.3.2

**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 28.45

**1.3.2.1 Number of students undertaking project work/field work / internships**

**Response:** 202

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

### 1.4.1

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

**Response:** A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	<a href="#">View Document</a>
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	<a href="#">View Document</a>
Action taken report on the feedback analysis	<a href="#">View Document</a>
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1

##### Enrolment percentage

**Response:** 58.99

##### 2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2023-24	2022-23	2021-22	2020-21	2019-20
370	438	428	331	375

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
725	654	686	586	641

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

#### 2.1.2

*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

**Response:** 85.25

##### 2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2023-24	2022-23	2021-22	2020-21	2019-20
272	323	319	261	264

### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
416	311	326	336	299

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	<a href="#">View Document</a>
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule ( Translated copy in English to be provided as applicable)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1

**Student – Full time Teacher Ratio**  
(Data for the latest completed academic year)

**Response:** 23.67

## 2.3 Teaching- Learning Process

### 2.3.1

**Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process**



**Response:**

While Government General Degree College Salboni has relied on the use of ICT in teaching and learning since its inception, over the past five years the use of ICT tools including online resources at our institution has significantly increased, enhancing students' learning experiences through experiential learning, participative learning, and problem-solving methodologies. This integration has made learning more engaging and interactive, ensuring continuous educational growth even during challenging times like the COVID-19 pandemic.

**Experiential Learning:**

1. Laboratory Demonstrations: Departments like Physics and Chemistry facilitate learning through experiments in well-equipped laboratories.
2. Educational Tours: The Departments of History and Santali organized regular educational tours providing students with firsthand experiences.
3. Projects: Students engage in hands-on learning through projects and class assignments, promoting peer learning and teamwork.
4. Seminars and lectures: Regularly organized seminars, interactive lectures, sahitya and cultural akhara further enhance experiential learning.

**Participative Learning**

1. Observation of student week: College observes "Students' Week" to promote physical activity, teamwork and skill development which provide a refreshing break from the regular academic routine.
2. Co-curricular Activities: Students participate in cultural competitions, sports, poster presentations, etc. promoting active learning.
3. Student Seminars: Departments organize student seminars to develop critical thinking and personality.
4. Students' Contributions: Students actively participate in the making of college magazines and wall magazines.
5. Event Organization: Students take part in organizing events like Freshers' meet and Teachers' Day programmes, enhancing their organizational skills and teamwork.
6. Outreach Activities: NSS units and other college committees involve students in community service, social work and environmental awareness programs.

**Problem-Solving Methodologies**

1. Class Assignments and Practical Learning: Our institute encourages students to take part in different assignments and practical sessions to develop problem-solving skills.
2. Tutorials and Remedial Classes: Interactions in tutorials and remedial classes, held regularly in

different departments, help students dispel doubts and improve their understanding.

3. Mentor-mentee system: Considering post pandemic situation, Mentor-mentee system is adopted for the students in every discipline of our college. It addresses academic, personal, and professional needs, providing structured support that fosters growth, confidence, and success.

**ICT-Enabled tools including online resources for teaching and learning**

1. ICT Infrastructure:

(i) The college has 2 (two) ICT-enabled classrooms (room no- FF-02 and SF-08) with overhead projector and white boards, desktop, etc.

(ii) There is 1 (one) movable table top projector with white screen and laptop. The departments use this ICT-Enabled tools in their class room as per requirement.

(iii) Free high-speed internet (Wi-Fi) facilities are available for the students.

(iv) There are 3 (three) computer laboratories with internet connection for students to access online resources. Departmental computers are also accessible to the students.

2. Online resources: There are numerous study materials in the college website. These are openly accessible for the students.

3. Online Platforms: During and after the pandemic period, virtual classrooms and online classes are conducted using platforms like, Google Meet, Zoom and WhatsApp for seamless teaching-learning process.

4. Social media: The College has some active social media handles, such as Facebook, YouTube and WhatsApp group.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**2.4 Teacher Profile and Quality**

**2.4.1**

**Percentage of full-time teachers against sanctioned posts during the last five years**

**Response:** 73.66

**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
41	41	41	41	41

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## 2.4.2

*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

**Response:** 100

### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
30	31	30	31	29

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	<a href="#">View Document</a>
Institution data in the prescribed format	<a href="#">View Document</a>
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1

**Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Being affiliated to Vidyasagar University, Government General Degree College Salboni abides by the rules and regulations formulated by the University regarding curriculum, examinations, and assessment.

Our college uses the Choice-Based Credit System (CBCS) to ensure fair evaluation of all students. The External Examination Sub-Committee conducts university exams at the end of each semester, requiring a minimum 75% attendance. The university administers semester exams, with most faculty members involved in evaluating students through question framing, moderation, and assessment. Additionally, the college also serves as an examination centre.

We also conduct internal assessments following the CBCS pattern, in addition to university exams. Our college's assessment process is continuous and transparent. The college determines marks for internal assessments, while the university assesses students on their final exams. For core courses, 10 marks are allocated for internal assessments, and 5 marks for skill enhancement courses. Additionally, 5 marks are awarded based on attendance records kept by teachers.

The schedule of the internal assessments are prepared by the concerned departments, barring certain papers like 1st semester English AECC core (compulsory for B.A. general students), BNGMAE and 3rd semester general English language core ENGLCC, which is conducted centrally by the College Internal Assessment Sub-Committee.

Students are notified about internal assessments at least a week in advance through various channels: college website, notice boards, intimations in class and in WhatsApp groups by professors.

During the COVID-19 pandemic, we shifted to online assessments. Teachers used WhatsApp groups to notify students of internal assessments during the 2020-21 and 2021-22 (partly) academic sessions. Students submitted scanned answer scripts via email and received questions digitally.

During the pandemic, colleges administered online end-of-semester exams. Despite technical issues, most students successfully submitted their answers via email. The External Examination Sub-Committee ensured a smooth process. Students without internet access could drop off their scripts in person at the college drop-box, following COVID-19 guidelines.

Evaluation does not stop with assessments. If a student struggles, we offer extra help through remedial classes and tutorials. Teachers also assign classroom exams and homework to reinforce learning and provide targeted support whenever needed.

In case of issues with the evaluation process, a student can go to the Student discipline, Grievance and anti-ragging Sub-committee which forwards it to the College Internal Assessment Sub-Committee, which will investigate and resolve the issue promptly. While we haven't had any major issues reported so far, having this system in place ensures that concerns are addressed quickly and efficiently.

Our college offers a comprehensive learning experience with diverse activities that enrich students' education, including field studies, poster presentations, seminars, and practical classes and lab work. These activities foster active learning, creativity, and critical thinking, preparing students for academic success and future careers.

The college evaluates students beyond test scores, focusing on their learning journey and providing continuous support. It prioritizes transparency, holistic learning, and a Grievance Redressal System to ensure every student's voice is heard and valued. The goal is to build a community where every student can succeed and thrive.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1

*Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

#### **Response:**

The B.A./B.Sc. (Honours) programme at Vidyasagar University adopts the UGC-recommended Choice-Based Credit System(CBCS), spanning six semesters across three academic sessions. This curriculum is meticulously designed to provide students with a comprehensive understanding of their chosen subject, fostering critical thinking, practical skills, and ethical values essential for their professional and personal growth.

The cornerstone of the curriculum, the Core Courses, delves deeply into the fundamental branches of the subject, offering students exhaustive knowledge and a holistic view. Through the exploration of key concepts and major texts, students gain a solid conceptual base and are equipped with crucial analyzing tools and methodologies. This foundation prepares them for advanced study and research in their discipline.

An integral part of the Core Courses is an overview of the subject which serves as a compass for young minds, elucidating the necessity and scope of their chosen programme. By contextualizing the discipline within existing and evolving fields of research, students are inspired to delve deeper into their areas of interest, understanding its relevance in the contemporary world.

As the course progresses, students are introduced to classical and modern theories, as well as contemporary trends, within their respective disciplines. This exposure enables them to understand the evolution of thought and its sustainability in addressing present-day challenges and opportunities. Humanities students also undergo training in literary and social skills, exploring intersections between literature, culture, society, and politics. They also learn publication norms and ethics, preparing them for academic and professional endeavours. In science departments, concluding semesters offer opportunities for students to apply theoretical concepts and research methodologies in practical settings. In some disciplines, the final semester syllabus includes a dissertation, for which training is provided throughout the programme. This enables students to discern problems, formulate research questions, collect data,

and interpret findings effectively.

The Skill Enhancement Elective Courses (SECs) broaden students' understanding of the applicative aspects of their subject, providing exposure to interdisciplinary texts, practices, and issues. This enhances cross-cultural awareness, critical argument formation, and basic research aptitude, contributing to their overall development. This fosters ability to problematize complex issues, laying the groundwork for further exploration and clarification.

In general, the programme's orientation toward global issues in society and culture equips students with a broad understanding of diverse perspectives and challenges. This prepares them for a range of career options, leveraging their knowledge and skills to contribute meaningfully to society. Emphasis is placed on advancing knowledge, critical thinking ability, practical skills, environmental awareness, and ethical values, aligning graduates with the evolving demands of the contemporary job market.

Thus, the inference that can be drawn from this is that the B.A./B.Sc. (Honours) programme at Vidyasagar University is meticulously crafted to provide students with a robust foundation in their chosen discipline while fostering critical thinking, practical skills, and ethical values essential for personal and professional success in a dynamic global landscape. Through a combination of Core Courses, practical application, interdisciplinary exposure, and research training, graduates emerge as competent professionals ready to tackle the challenges of the 21st century with confidence and competence.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6.2

*Attainment of POs and COs are evaluated.*

**Explain with evidence in a maximum of 500 words**

**Response:**

The Institution, Government General Degree College Salboni, has implemented several strategies to achieve PSOs and Cos. They are as follows-

**1. Continuous assessment:** Apart from internal assessments, departments continuously evaluate their students like for instance in the form of poster presentations which are intended solely for the benefit of the students.

**2. Tutorials and Assignments:** Introducing tutorials has enabled more personal and close interactions between learners and teachers. This approach is implemented in accordance with the teacher's specialization. Home assignments offer students greater freedom, helping them collect ideas from

different media and sources and compile them into a cohesive thought.

**3. Students seminar:** In addition to classroom activities, student seminars are organized to educate students about new approaches and spark curiosity among learners.

**4. Field trips:** Educational excursions are scheduled to expose the students to first-hand ground realities and thus introduce the learners to real-life situations.

**5. Quiz Competition:** Quiz Competition is a fundamental aspect of the annual cultural programme held in the college. They help students develop critical thinking skills, learn about subjects, and improve their language abilities. They can also help students build confidence, learn to communicate, and solve problems

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.3

**Pass percentage of Students during last five years (excluding backlog students)**

**Response:** 98.04

**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
128	177	137	100	58

**2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
133	178	138	100	63

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	<a href="#">View Document</a>
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

<p><b>2.7.1</b></p> <p><b>Online student satisfaction survey regarding teaching learning process</b></p> <p><b>Response:</b></p>	
<b>File Description</b>	<b>Document</b>
Upload database of all students on roll as per data template	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

#### 3.1.1

*Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

**Response:** 7.04

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
1.49964	0.62734	0	0	4.91212

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

#### 3.2.1

**Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident**

**Response:**

The campus features a three-story building, playground, laboratories, and a gymnasium, all complemented by 24-hour internet access for faculty members. The institution is actively involved in initiatives aimed at fostering the creation and transfer of knowledge.

**A. Biodiversity in college:** Institution is deeply committed to environmental and biodiversity conservation. A dedicated herbal garden and various fruit trees demonstrate the institution's commitment to sustainability and ecological well-being. The herbal garden provides students with hands-on experience in nurturing medicinal plants. Additionally, the rose garden on the college premises enhances natural biodiversity. During autumn, the Kans grass flowers bloom in various parts of the campus, enhancing the college's beauty. In the garden, various colourful butterflies reign, further enhancing its beauty. In various corners of the college, bees take shelter in their hives, from which natural honey of diverse flowers and distinct tastes can be collected.

**B. Various Initiatives undertaken by College:** The College hosts various academic projects, scholarly discussions, enrichment programs, and social and cultural events, including health camps, thalassemia camps, eye-checking camps, and COVID-19 vaccination drives, as part of its annual activities.

**C. Continuous learning and knowledge sharing:** The institution has fostered a culture of continuous learning and knowledge sharing through its various academic programs.

**(i) Indian Knowledge System (IKS):** Our educational framework is designed to encapsulate the vast spectrum of knowledge inherent in the Indian Knowledge System. Santali, the indigenous language of Jangalmahal, serves as a repository of ancient Indian knowledge. Bengali, English, Sanskrit, and Santali are all offered as subjects at the undergraduate level. The disciplines of History, Philosophy, Political Science, and Sociology focus on integrating Indian values with global perspectives. We commemorate significant days dedicated to celebrating and paying homage to diverse facets of Indian culture.

**(ii) Tribal Museum and Centre for Studies of Tribal Development:** Mr. Aampa Kumar Hembram, the assistant professor of the Santali, supervises tribal activities in the college and nearby tribal communities. This Museum & Centre set up in college building provides an overview of the rich culture of tribal communities. It supplements the curriculum related to tribal communities and plays a pivotal role in transferring knowledge across generations.

**(iii) Student Magazine Uttaran:** The inauguration of the college student magazine “Uttaran” on April 4, 2024, by Tapan Kumar De, the Professor of Philosophy and the former Dean of Arts of Vidyasagar University, marks a significant milestone, celebrating the creativity, talent, and voice of the student body.

**(iv) Research Activity:** Faculty members are actively involved in research, often collaborating with prestigious organizations. The institution encourages faculty members to enhance their teaching, research, and administrative skills through professional development programs, conferences and seminars. Additionally, teachers are supported in pursuing further education, including Ph.D. programs. Dr. Ipsita Kumar Sen, a faculty member of the Department of Chemistry, has secured patents conferring exclusive legal rights for his invention of Patent No-340106 entitled “Carbon Nano-particle Composite and the Process of Manufacture Thereof.”

**(v) MoUs:** Collaborative agreements (MoUs) with various colleges foster knowledge transfer and expose students to diverse career opportunities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 3.2.2

*Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**Response:** 2

### 3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	2	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 3.3 Research Publications and Awards

### 3.3.1

**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 2.74

#### 3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
13	21	24	26	12

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.3.2

**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 1.29**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
12	9	6	10	8

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

**3.4 Extension Activities****3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:****Introduction**

Government General Degree College, Salboni has long recognized its role as more than just an academic institution; it is a catalyst for social change and community development. The college has consistently strived to bridge the gap between academia and society through a robust portfolio of extension activities. These initiatives, rooted in the principles of social responsibility and community engagement, have been instrumental in addressing critical issues in the neighboring regions, fostering sustainable development, and empowering individuals across various strata of society.

**Engagement in Extension Activities**

Over the years, the college has systematically integrated extension and outreach activities into its core functioning. These activities span a broad spectrum of areas, from health and education to environmental sustainability and social justice. The college has collaborated with local communities, health professionals, government agencies, and non-governmental organizations to design and implement programs that address the unique challenges faced by the region.

The college's approach is holistic, involving the identification of key issues, mobilization of resources,

and active participation of students and faculty. Programs are not only designed to provide immediate relief or solutions but also to build long-term capacities within the community. Whether through literacy drives, health camps, awareness campaigns, or cultural initiatives, the college has ensured that its outreach efforts are inclusive, sustainable, and impactful.

**Impact on the Community**

The impact of our college's extension activities is profound and far-reaching. One of the most significant outcomes has been the empowerment of marginalized groups, particularly women, children, and the elderly. Educational initiatives have enhanced literacy rates among adults, enabling them to better participate in the socio-economic fabric of society. Health camps and awareness programs have improved access to healthcare, leading to better health outcomes and a more informed populace.

Environmental sustainability efforts have also gained momentum, with the local community increasingly adopting practices that contribute to environmental conservation and sustainable development. The college's initiatives have fostered a sense of responsibility among residents towards their environment, resulting in cleaner, greener, and more sustainable living conditions.

Moreover, our programs have played a crucial role in fostering social cohesion and civic responsibility. By promoting awareness on issues such as electoral literacy, gender equality, and social justice, our college has contributed to the creation of a more informed and active citizenry. The community now exhibits greater participation in democratic processes, with a heightened awareness of their rights and responsibilities.

**Conclusion**

The extension activities exemplify our dedication to community service and social responsibility. Our college's sustained efforts have not only addressed immediate social challenges but have also laid the foundation for long-term community development. By empowering individuals, fostering awareness, and promoting sustainable practices, the college has significantly contributed to the betterment of society. Moving forward, Government General Degree College, Salboni remains committed to expanding its outreach efforts, ensuring that its impact continues to grow, touching more lives and fostering a more equitable and sustainable future for all.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**3.4.2**

**Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

Our College is participating Unnat Bharat Abhiyan and adopted following villages for their development in collaboration with district administration.

**Adopted villages :** (i) Tasapara (ii) Khir Suli (iii) Khasjungal (iv) Jorakusmi (v) Susnibari

#### **Awards and recognition received by Students:**

1. Pritam Mahata of Department of Sociology was awarded Leadership Certificate for his/her noteworthy efforts in promoting the SPIT FREE INDIA MOVEMENT through National Service Scheme (NSS) during April-July 2020 to prevent the spread of COVID-19 from NSS, West Bengal in collaboration with Sambandh Health Foundation and Narayna Super speciality Hospital, Howrah.

2. Sarada Mahata of Department of Sociology was rewarded Letter of Appreciation and her NSS unit for supporting the Spitting Kills Campaign On behalf of 'Pledge for Life' team in collaboration with Sambandh Health Foundation.

#### **Awards and recognition received by faculties**

Mr. Sandeepan Das, Assistant Professor of Department of Sociology was awarded for participating "Tobacco Control Workshop" held in Kolkata on February 25, 2020 organised by the Vidyasagar University in collaboration with Sambandh Health Foundation.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>

### **3.4.3**

*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

**Response:** 76

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
27	24	20	4	1

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### 3.5 Collaboration

#### 3.5.1

*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*

**Response:** 15

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

**Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)**

#### Response:

The College provides suitable ambience and adequate campus facilities to cater to the needs of both students and staff. Spread across approximately 5.0 acres, Government General Degree College Salboni offers a satisfactory environment for learning and work.

**Academic Excellence:** The college has 11 undergraduate departments with 30 highly skilled faculty members who use a blend of traditional teaching methods and modern audio-visual aids, including two projectors, 27 classrooms and a strong emphasis on online teaching resources.

**Technological Infrastructure:** There are 30 desktop computers for teachers and students, supplemented by 02 classrooms with ICT facility. This setup helped the students and teachers alike to undergo a smooth transition to online learning. The institution has portable projector to facilitate teaching-learning process in all the Departments. The seminar hall has advanced technology—projectors, sound systems and Wi-Fi.

**Physical Fitness and Campus Hygiene Standards:** Prioritizing students' well-being, the college offers a spacious playground and a well-equipped gymnasium. The college prioritizes hygiene by providing separate toilets for boys, girls, teachers, and non-teaching staff on every floor. These facilities are regularly cleaned and maintained by dedicated staff.

**Library and Academic Resources:** The Central Library is an AI-powered, augmented reality-based, student-centric, information-reach, technology-enhanced, app-based, virtual learning resources centre. It has a collection of over 5800 books. It also features a smart reading room with 06 computer access.

**Hands-On Learning:** Practical education is supported by 06 science laboratories and 02 fully equipped computer labs dedicated to Physics & Mathematics.

**Inclusive Facilities and Student Amenities:** The College is designed with accessibility features such as handrails, ramp, wheel Chair and separate facilities for differently-abled individuals. A dedicated first-aid facility ensures immediate medical support. The institution provides 02 common rooms for boys and girls—each equipped with bathroom facilities.

**Student Welfare:** Ensuring a safe environment, the college maintains a zero-tolerance policy towards



ragging and sexual harassment, with separate cells to address these issues.

**Facilities for Cultural Activities:** Our college's Cultural Committee is dedicated to organizing a wide range of cultural activities such as dance, music, debates, quizzes, and poster-making. These events take place in our spacious seminar hall, terrace and other parts of the sprawling campus. Students have ample opportunities to display their talents, participate in meaningful interactions, and immerse themselves in the diverse arts and cultural experiences offered.

**Sports Opportunities and Facilities at the Institution:** The Institution offers students a wide array of opportunities to engage in both indoor and outdoor sports activities. It features state-of-the-art facilities that cater to a diverse range of games such as football, volleyball, cricket, *kabaddi*, discus throw, and more. Emphasizing the cultivation of healthy competition and teamwork, the Institution hosts Inter-Departmental cricket tournaments regularly, enriching the overall college experience.

In conclusion, the college provides a conducive environment for learning and personal growth, supported by state-of-the-art facilities, a comprehensive library, and a strong commitment to student welfare and development.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 4.1.2

*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

**Response:** 69.99

**4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
10.25	5.20	8.91	5.06	15.60

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1

*Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

#### **Response:**

The Central Library was established in the year 2014 at the time of the inception of the college itself. The college possesses a 2756 sq. ft. well-furnished, automated, open access central library with more than 5800 books, magazines and weekly and daily newspapers. There is an e-learning room and separate reading section for teachers and students with 56 seats capacity.

**Library Management Software:** The efficient cataloguing, circulation, and user management at library are ensured through the utilization of cloud-based **e-Granthalaya** (version 4.0, Rel. 20) developed by NIC.

**Library Orientation Programme:** This program provides orientation to every student, acquainting them with both offline and online library access systems.

**CCTV Surveillance:** A total of 4 CCTVs are installed within the central library, which also serve for the purpose of safeguarding books and antitheft drives.

**NDLI Club:** Students and faculties can access texts and reading materials from National Digital Library and participate in different programs through NDLI Club.

**Question Bank and Syllabus:** Previous years' question papers and syllabi are available at the college library website in digitised form.

**Remote Access to Library:** Students and staff have the convenience of remote access to bibliographic sources via OPAC and various e-resources.

**Seminar Library:** With a considerable collection of books, a departmental seminar library developed, which can be easily accessed by the students.

**Digital Document Delivery Service:** Introduced a need-based digital document and photocopy delivery service via WhatsApp and email to enhance accessibility.

**Open Educational Resources:** Library listing teaching and learning materials that are freely available online for everyone to use.

**Footfall at the Library:** The college library recorded a total footfall of 2672 users over the past year.

**Virtual Book Display:** Virtual Book Display is an innovative initiative designed to enhance student

engagement with library resources in a digital format.

**Wi-Fi based Library:** Library users can use the Wi-Fi service in the reading hall.

**Best Library User Award:** To inspire fellow students and encourage a culture of learning, Library gives Best User Award.

**QR Code-Based Library:** Successfully implemented a QR code-based system to enhance access to its resources.

**Examination Idea Portal:** The Examination Idea Portal, implemented by the college library, serves as an innovative platform to enhance student preparedness and academic success.

**Institutional Digital Repository:** With the help of NDLI, the library provides a centralised platform for the collection, preservation, and dissemination of the institution's intellectual output.

**MOU:** MOU with GGDC Lalgah for Inter Library Loan and with NDLI for IDR hosting service significantly enriches the academic environment and supports the library's mission.

**Library Blog:** The library blog serves as a dynamic platform for engaging the campus community with the latest updates, resources, and events.

**Library APP:** It has significantly enhanced the accessibility and convenience of library services for students and staff.

**AR Based Library:** Library uses the Hello AR app to augment objects like books, display photos, etc. for attention and engagement with the library.

**AI Custom GPT:** Users get information about libraries through an AI chat bot.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

### 4.3.1

**Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection**

*Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

**Response:**

The college provides adequate IT facilities for learning management and administrative services, and these facilities are well maintained and regularly updated.

IT Facility Category	Facilities/Equipment	Quantity/Details
IT Facility	Desktops	28
	Laptops	04
Printing Facility	Printer / Scanners	19
	Printer ( Wi-Fi capable)	00
	Xerox Machine	05
Power Backup Facility	Diesel Generator	01
	Inverter & Battery	11
Audio – Visual Learning Facility	ICT enabled rooms	02
	Projectors	03
Security Surveillance Facility	CCTV Cameras	24
Wi-Fi Facility	Wi-Fi Bandwidth	Download 75.04 Mbps & Upload 73.57 Mbps
LAN Connection	Wired Internet Connection Points	Sufficient for academic and administrative use
IT Facility in the Library	CCTV Cameras	04
	Desktop	09
	Laptop	00
	Printer	01

Moreover, our college actively practices aspects of Green Computing. We encourage the use of email for inter-departmental and intra-departmental communications to reduce paper usage. All electronic equipment is turned off when not in use to conserve energy. As part of our future goals, we aim to become a paperless institution, further contributing to sustainability efforts.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**4.3.2****Student – Computer ratio (Data for the latest completed academic year)**

**Response:** 19.19

**4.3.2.1 Number of computers available for students usage during the latest completed academic**

**year:**

Response: 37

<b>File Description</b>	<b>Document</b>
Purchased Bills/Copies highlighting the number of computers purchased	<a href="#">View Document</a>
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	<a href="#">View Document</a>

#### 4.4 Maintenance of Campus Infrastructure

##### 4.4.1

*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

**Response:** 39.02

**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
3.97167	4.6233	5.9097	4.5607	6.03612

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1

*Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

**Response:** 74.1

**5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
436	792	761	333	370

#### File Description

#### Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2

*Following capacity development and skills enhancement activities are organised for improving students' capability*

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

**Response:** A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	<a href="#">View Document</a>
Report with photographs on ICT/computing skills enhancement programs	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.3

**Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

**Response:** 15.11

**5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
373	176	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.1.4

*The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	<a href="#">View Document</a>
Proof related to Mechanisms for submission of online/offline students' grievances	<a href="#">View Document</a>
Proof for Implementation of guidelines of statutory/regulatory bodies	<a href="#">View Document</a>
Details of statutory/regulatory Committees (to be notified in institutional website also)	<a href="#">View Document</a>
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	<a href="#">View Document</a>

## 5.2 Student Progression

### 5.2.1

**Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 13.83

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
23	21	22	15	02

**5.2.1.2 Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
128	177	137	100	58



File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	<a href="#">View Document</a>
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2

*Percentage of students qualifying in state/national/ international level examinations during the last five years*

**Response:** 0.19

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
0	1	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1

**Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response:** 0

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

**File Description****Document**

Institutional data in the prescribed format

[View Document](#)**5.3.2**

**Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**Response:** 20.4

**5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
34	29	20	4	15

**File Description****Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

## 5.4 Alumni Engagement

**5.4.1**

**There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

**Response:**

The Govt. General Degree College Salboni, established in 2014, has reached a significant milestone in its

short journey of ten years. Since its inception, the institution has been committed to providing quality education to the students of the socially backward ‘Jungle Mahal’ area of Paschim Medinipur and Jhargram districts in the state of West Bengal. Over the years, the college has grown substantially in both academic excellence and student enrolment. In this one decade of journey, the college has graduated nearly 700 students. To celebrate its achievements and foster a stronger community, the college has initiated efforts to establish an Alumni Association in 2024. The inaugural alumni meet, held on 13th January, 2024, witnessed active participation from former students wherein the members of the first Managing Committee have been unanimously decided. The Managing Committee is comprised of 12 members including the OIC, GGDC Salboni as Honorary President. The association aims to create a platform for former students to connect, share experiences, and contribute to the college's growth. The Association has observed campus cleaning and plantation programs in the college on 09.08.2024. It also aims to contribute to the college through donations, scholarships, and hosting events such as reunions, seminars, and workshops to engage alumni and strengthen their bond with the college. The process of registering the Alumni Association is underway.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

#### 6.1.1

*The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

#### Response:

#### Introduction

Established on 14th July 2014, Government General Degree College, Salboni, stands as a testament to the Government of West Bengal's commitment to enhancing educational opportunities in the Jangalmahal area, which had suffered from socio-political unrest for decades. The institute commenced its first academic session in 2014, promising to cater to the needs of the local community. As a general degree college, we offer a diverse range of courses in both B.A. and B.Sc. programmes, providing options for Honours and General streams. Over the past decade, our institution has played a pivotal role in uplifting the socio-economically underprivileged communities of the Salboni block, particularly the area surrounding Pirakata.

#### Vision

At Government General Degree College, Salboni, our vision is to make education accessible to every aspiring mind, empowering individuals to reach their fullest potential and liberate every soul from the constraints of ignorance. We are committed to providing an inclusive and supportive learning environment that nurtures curiosity, critical thinking, and a lifelong love of learning.

In the coming decade, we aspire to become a centre of educational excellence. We plan to expand academically by introducing additional disciplines, including technical and professional fields, to enhance career opportunities for the students in our locality. With the implementation of the National Education Policy (NEP) from 2023, we anticipate better-equipped laboratories to facilitate innovation, research, and the potential upgrade to postgraduate studies. With the necessary funding and administrative initiatives, we also aim to provide accommodation for needy and meritorious students from distant areas, making education more accessible to them.

#### Mission

Our goal is to ensure that every student, regardless of their socio-economic background, has the opportunity to achieve academic excellence and develop the skills necessary to thrive in an ever-changing world. We strive to cultivate a culture of respect, integrity, and innovation, where students are encouraged to explore their interests, challenge them, and contribute positively to society.

While poverty continues to menace the lives of people in this area, education can liberate them from these unfair bondages. Therefore, we strive to ensure our students are not only well-educated but also

socially aware.

### Nature of Governance

Our institution's governance embodies its vision and mission through a number of crucial procedures. Five major components form the foundation of our college governance:

- Rules of UGC
- Higher Education Department
- West Bengal Service Rules
- Policies of the Vidyasagar University
- Dedication to Democratic, Collaborative Decision-Making for Superior Academic and Administrative Performance

### Inclusive Administration

The OIC, head of the administration, practices egalitarianism and participation. The OIC is aided in the management of the college by Co-ordinator, IQAC, Teachers' Council members and the non-teaching staff in every possible way.

### Committees for Operations and Maintenance

The Teachers' Council has a number of committees that oversee the upkeep of instructional and support facilities on a regular basis.

### Student Welfare and Development

To aid with students' overall growth, the college offers career counselling. Student interests and welfare are protected by active committees such the Grievance Redressal Cell, Students' Scholarship Sub-Committee and Internal Complaints Committee.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1

*The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

**Response:**

Operating under the direction of the Government of West Bengal's Higher Education Department, Government General Degree College Salboni makes sure that all of its administrative setup, appointments, service regulations, and procedures are carefully in line with government policies.

**Appointments:** Managed with the governor's approval by the Public Service Commission, West Bengal, which also handles merit lists, interviews, and appointments.

**Transferability:** Positions held by educators in the West Bengal Education Service are interchangeable throughout the state's government colleges.

**Promotions and Rules:** Managed by UGC rules that are approved by the West Bengal Government; these include state policies and UGC-specific rules.

**Key Bodies and Committees:**

**Teachers' Council and IQAC:** The Teachers' Council establishes subcommittees for academic administration, and the Internal Quality Assurance Cell (IQAC) is a key player in academic decision-making.

**Administrative Committees:** To handle day-to-day operations, the Teachers' Council Secretary and the Principal/Officer-in-Charge form these committees.

**Academic Affairs Committee:** Works with the IQAC to improve academic quality and program delivery.

The Student Welfare Committee is responsible for the overall development of students through the extracurricular and curriculum areas.

**Committees for Major Events:** To promote campus life, the Sports and Cultural Committees plan important yearly events.

The Website Committee is responsible for keeping the college website current so that students may easily access information about activities and programs.

These organizations seek to keep the college's academic and administrative structures strong, fostering the holistic development of its students as well as high standards of instruction.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Institutional perspective Plan and deployment documents on the website	<a href="#">View Document</a>

**6.2.2**

*Institution implements e-governance in its operations*

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**Response:** A. All of the above

<b>File Description</b>	<b>Document</b>
Screen shots of user interfaces of each module reflecting the name of the HEI	<a href="#">View Document</a>
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	<a href="#">View Document</a>
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	<a href="#">View Document</a>

**6.3 Faculty Empowerment Strategies****6.3.1**

**The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression**

**Response:**

The Government of West Bengal's Higher Education Department oversees Government General Degree College Salboni. Benefits designated for legitimate government employees are enjoyed by both teaching and non-teaching personnel.

West Bengal Health Scheme (WBHS):

Eligibility for WBHS - All teaching staff and only permanent non-teaching staff can enroll in WBHS.

WBHS is managed by the Medical Cell under the Finance Department, Government of West Bengal, in consultation with the Health and Family Welfare Department (See G.O. No. 3472-F dated 11.05.2009).

Benefits of WBHS:

Provides an insurance policy for medical treatment against any kind of disease. Employees can receive medical treatment from Government Hospitals, Nursing Homes, and Medical Institutions. Access to low-cost medical diagnostics at WBHS-empanelled diagnostic centers.

#### Indoor Treatment Facilities:

##### Cashless Facility:

Employees can avail cashless IPD treatment in private empanelled hospitals up to Rs. 1,50,000 (See G.O. No. 73-F(MED)WB dated 28.04.2022).

##### Reimbursement Facility:

For treatment costs exceeding Rs. 1,50,000, employees can apply for reimbursement through the online WBHS portal.

Furthermore, the government has introduced a Self Appraisal Report (SAR) for teaching faculty members, which is to be submitted through WBIFMS. This SAR evaluates the performance, character, conduct, and qualities of each faculty member within the institution. The SAR process follows a hierarchical structure involving the Reporting Officer, Reviewing Officer, and Accepting Authority.

For non-teaching staff, appraisals are forwarded to higher authorities during their confirmation and promotion processes.

It's worth noting that the institution also values student feedback, which plays a significant role. Students from each department evaluate teaching activities and methods from their perspectives, providing valuable insights. Faculty members at our institution continually refine their teaching methodologies based on these evaluations.

#### Welfare Measures for Teaching and Non-Teaching Staff:

##### Teaching Staff:

Teaching staff benefit from various welfare measures including GPF, Group Insurance, Medical Leave, Maternity Leave, and CCL (Child Care Leave).

##### Non-Teaching Staff:

Similar welfare benefits are extended to non-teaching staff, encompassing GPF, Group Insurance, Medical Leave, Maternity Leave, and CCL.

They also enjoy bonus and advance salary during festive periods, along with opportunities for promotion.

#### Career Development/Progression:

The institution places a strong emphasis on fostering professional growth through its Career Advancement Scheme (CAS) for teaching staff, aligned with UGC guidelines. This scheme provides a



structured framework for career development, ensuring promotions are based on merit, notable achievements, and a commitment to continuous professional enhancement.

These measures underscore Government General Degree College, Salboni's dedication to recognizing and supporting its staff's diligent efforts. The institution strives to cultivate a nurturing environment conducive to their overall well-being and career advancement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.3.2

**Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**Response:** 0

**6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3

***Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years***

**Response:** 40.4

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
12	10	19	11	9

### 6.3.3.2 Number of non-teaching staff year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>
Copy of the certificates of the program attended by teachers.	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

### 6.4.1

**Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

#### Response:

Government General Degree College Salboni operates under the oversight and financial support of the Higher Education Department, Government of West Bengal. Each year, we submit our proposed annual budget to this department, covering salaries and other expenses. For the acquisition of equipment, books, chemicals, and other contingent items, we submit requisition with substantiating documents to the Higher Education Department.

The Government authorities allocate funds for salaries and other developmental purposes through a centrally managed Human Resource Management System (HRMS) that integrates with the Integrated Financial Management System (IFMS) for financial transactions. The Teachers' Council of our college has established sub-committees, including the Central Purchase Committee and the Tender Committee, to handle the process of issuing paper tenders or e-tenders in accordance with government regulations. These committees compare quotations and place orders with recognized vendors using college order books, in consultation with the Heads of Departments.

Upon receiving the items, we record them in the departmental stock books and submit the corresponding bills to the college office for electronic payment processing via IFMS. At the end of each financial year, we ensure that all allocated funds are utilized and submit utilization certificates either offline or online to the Government of West Bengal.

As a government institution, our accounts are subject to auditing by the Accountant General's Office (AGE) of the Government of West Bengal. Apart from that, to ensure financial accountability, we have also engaged a well-known chartered accounting firm for an external audit and the report is enclosed with this document.

Furthermore, the financial statements for the fiscal years 2018-19, 2019-20, 2020-21, 2021-22, 2022-23 and 2023-24 have been audited by a chartered accountant firm in Kolkata, West Bengal. All departmental and office stock books are also subjected to regular internal audits.

In addition to the regular audits, we are proud to manage several extramural research projects, primarily funded by the Science and Technology Department, Government of West Bengal. For these projects, the principal investigators, one of our faculty members regularly submit audited expenditure statements through chartered accountant firms.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

### 6.5.1

**Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

#### Response:

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in quality assurance strategies and processes within educational institutions. Every educational institute should constitute IQAC, maintaining NAAC guidelines to ensure internal quality of the institute. The primary aim of IQAC formation is to develop a system for mindful, consistent and catalytic action to improve the academic and administrative performance of the institution and to promote measures for institutional functioning towards quality augmentation through the internalization of quality culture and best practices. The IQAC of Govt. General Degree College, Salboni has actively initiated a fruitful Teaching-Learning environment to monitor the quality of various academic and administrative activities. IQAC of the college meets regularly as per NAAC guidelines and takes up issues related to quality of the institution. To maintain the continuous improvement of the academic environment, IQAC inspires faculty members

to participate in orientation programs (OP), faculty induction program (FIP), and Refresher courses (RC). IQAC also insist faculty members to submit their promotion file under CAS timely and approves the file at the earliest possible time. The IQAC organizes different seminars, webinars throughout the year. On the occasion of completion of ten years of our institution, a student magazine named “Uttaran” has been published by seminar and publication sub-committee in collaboration with IQAC. The IQAC assists the Officer-in-Charge in framing out academic programs, infrastructural blueprints etc. IQAC adapts various best practices such as vaccination camp, Thalassemia screening camp, eye checkup, carrier counseling, student’s credit card awareness program etc as a part of the student’s week observation program. IQAC arrange induction program for first semester students to cater regarding CBCS and CCFUP-NEP curriculum. IQAC encourage NSS unit-1 of the college to carryout various program such as green campus initiatives, plastic free campus, yoga program, self-defense for women etc. Grievance Redressal cell of the college resolves the grievances timely. IQAC takes the various initiatives for upgradation of central library of the college such as library automation, OPAC, NDL club registration etc. As suggested by IQAC, a center of studies for tribal development has been formed by HOD, Santali Department to encourage the students from tribal community. A Tribal museum has also been setup under this center. IQAC encouraged various Departments to offer value added certificate course (VAC) for the students. To promote and enrich academic exchange IQAC take initiatives for memorandum of understanding (MOU) with various institutions. To increase student intake in higher education representative from our college visited nearby school and delivered lecture on NEP -2020. Thus, IQAC of the college is engaged in every aspect to improve overall quality of the institution.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.5.2

#### Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

**Response:** A. Any 4 or more of the above

<b>File Description</b>	<b>Document</b>
NIRF report, AAA report and details on follow up actions	<a href="#">View Document</a>
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	<a href="#">View Document</a>
Link to Minute of IQAC meetings, hosted on HEI website	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

To promote gender equity effectively, our college's Gender Sensitization Committee and IQAC have developed a comprehensive strategy. This includes organizing educational seminars and interactive sessions featuring experts on gender issues and legislation, such as workplace sexual harassment laws. Awareness campaigns are conducted through information dissemination and social media outreach, while gender studies are integrated into the curriculum, complemented by guest lectures and panel discussions. Support systems, including counseling services and faculty training, are established to handle gender-related issues sensitively. Student involvement is encouraged in leadership and outreach efforts, with ongoing evaluations and transparent reporting to refine and measure the impact of these initiatives, fostering a culture of respect and equality throughout the college.

From the academic session 2022-23, the College Internal Quality Assurance Cell (IQAC) and Gender Sensitization Committee have initiated a gender audit and measures for promoting gender equity and sensitization within the institution.

#### **Facilities and provisions to ensure the safety and well-being of female students:**

1. **Dedicated Female Students' Common Room:** A fully equipped common room is provided for female students to ensure their comfort and convenience.
2. **Lady Attendant (Matron):** A Lady Attendant is available in the girls' common room to offer support and address any concerns.
3. **Extensive CCTV Surveillance:** The campus is monitored by 32 HD CCTV cameras strategically placed to enhance security and ensure a safe environment.
4. **Security Guards:** Security personnel are stationed at the college gates and additional key locations across the campus to maintain a vigilant security presence.
5. **Student ID Cards:** Issued to all students to prevent unauthorized access and ensure only authorized individuals are on campus.
6. **Female-Managed Help Desk:** Managed by a female employee, the Help Desk offers a supportive point of contact for female students.
7. **Helpline Displayed:** A dedicated helpline for female students is prominently displayed across the campus and on the college website.
8. **Internal Complaints Committee:** This committee handles grievances and complaints related to issues such as harassment and discrimination.
9. **Prevention of Sexual Harassment Cell:** This cell addresses and resolves cases of sexual harassment effectively and confidentially.

10. **Anti-Ragging Committee:** Operational to prevent and address incidents of ragging, ensuring a respectful environment.
11. **Discipline Committee:** Responsible for upholding student safety and addressing disciplinary issues fairly.
12. **Special Gym Sessions for Female Students:** Special gym sessions are arranged under supervision to promote physical fitness and security
13. **Self-Defense and Martial Arts Training:** Regular training programs equip female students with practical skills for personal safety and empowerment.

These initiatives collectively contribute to a secure, supportive, and respectful environment for female students, underscoring the college's commitment to their safety and well-being.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 7.1.2

**The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>

**7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** B. Any 3 of the above

<b>File Description</b>	<b>Document</b>
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>

**7.1.4**

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

**Extra support to SC, ST and girl students** - Government General Degree College Salboni is a new set-up Higher Education Institution, working for the development of rural students. We assist SC, ST students and girl students to get various type of scholarships. Even NSS team are working hard in organizing awareness programmes about different feminine issues for giving the extra care of girl students. For this reason, the numbers of SC, ST students and girl students are increasing day by day.

**Thalassemia Screening Camp** - Thalassemia Screening Camp is organized every year by the NSS team. Doctors and Nurses come from nearest hospital and collect blood for testing. After few days reports are being delivered to the students.

**Observation of Students Week** - In order to sensitize the students in the beginning of every year IQAC cell organizes 'Observation of Students Week' in the first week of January. The entire student is being aware about 'Student Credit Card', various type of scholarship and various types of job opportunities.



**Observation of Republic Day and Independence Day** - Republic Day is observed on 26 January in every year to aware the students about the constitution of India and Independence Day is also observed on 15 August every year with flag hosting, march past and other cultural programmes

**Celebration of International Mother Language Day** - International Mother Language Day is being celebrated on 21 February every year. Speeches are delivered by principal and other senior faculties to spread awareness of linguistic and cultural diversity.

**Celebration of International Women’s Day** - International Women’s Day is celebrated on 8 March in every year. Teachers deliver their valuable lecture to conscious the students about the importance of women in the world.

**Celebration of Teacher’s Day** - All the student celebrates the ‘Teachers Day’ on 5th September to pay tribute to teachers with participating in speeches, dance, song and other cultural programme and also the teachers deliver their valuable lecture about the day.

**Celebration of Birthday of Rabindranath Tagore and Ishwar Chandra Vidyasagar** - Our teachers and all the students pay tribute to R. N. Tagore through the celebration of ‘Rabindra Jayanti’ on 9 May every year and tribute to Ishwar Chandra Vidyasagar through the celebration of birthday on 26 September. ‘The Department of Bengali’ and ‘The Department of History’ play main role with offering songs, dances, speeches, poem, poster making and many other programmes.

**Annual Sports** - The college organize the annual sports every year in the month of January or February for holistic development of the students. Boys and Girls students participate in various type of even like 100/ 200/400/800mtr run, Long Jump, High Jump, Putting the shot, Relay race etc. like 100/ 200/400/800mtr run, Long Jump, High Jump, Putting the shot, Relay race etc.

**Annual Cultural Programme** - Annual Cultural Programme is organized by the students every year with participating in various type of event like recitation, dance, singing, group act, alpana, poster presentation, quiz etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**7.2 Best Practices**

**7.2.1**

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best Practice 1**

## **Title: Proactive Health Culture**

**Objective:** The primary objective of the "Proactive Health Culture" initiative undertaken by Government General Degree College, Salboni was to educate and assist students and the local community on critical health issues, focusing on the challenges presented by the COVID-19 pandemic. This initiative aimed to bridge the knowledge gap in modern health practices among the rural population, ensuring they have the necessary information and resources to safeguard their health.

**Context:** The college is situated in a rural area where most of the population, including the students, hails from nearby villages. These communities often lack access to accurate and timely health information, making them vulnerable to various health challenges. The onset of the COVID-19 pandemic further exacerbated these challenges, underscoring the urgent need for proactive measures to educate and protect the community. Understanding the importance of health education and preventive care, the college recognized its responsibility to step in and address these pressing issues.

### **The Practice:**

#### **Covid 19 Vaccination Camp:**

As directed by the District Magistrate & Collector, Paschim Medinipur, Government General Degree College, Salboni organized a COVID-19 vaccination camp on 30th September, 1st October, 23rd, and 24th December 2021. A team from the Salboni Block Hospital administered the Covishield vaccine to 1,372 students in total, marking a significant contribution to public health and ensuring a safer campus environment.

#### **Eye Screening Camp:**

On 5th January 2023, the college's Internal Quality Assurance Cell (IQAC) collaborated with Midnapore Rotary Eye Hospital to host a free Eye Screening Camp. The camp served both students and local residents, providing spectacles at a nominal cost and offering free cataract surgeries to four elderly individuals.

#### **Thalassemia Screening Camp:**

Continuing its commitment to health, the IQAC also organized a Thalassemia Screening Camp on 4th January 2024. Blood samples from newly admitted students were tested by pathologists from Kharagpur SDH and BMOH Salboni. The initiative focused on early detection and prevention, and counseling the students as well as others.

**Evidence of Success:** The success of the "Proactive Health Culture" initiative is evident from the positive outcomes experienced by both the students and the local community. The vaccination camp successfully mitigated the spread of COVID-19 in the region, contributing to the health and safety of the population. The eye screening camp detected several cases of potential eye problems, enabling timely medical intervention. Similarly, the thalassemia screening camp identified carriers of the disorder, providing them with essential medical guidance and support.

**Problems Encountered and Resources Required:** The implementation of the health camps in a rural setting presented several challenges. One of the primary issues was the difficulty in transporting medical

equipment to the college, given the remote location. Additionally, the lack of awareness about health issues and preventive measures among students and villagers posed a significant challenge. Procuring and storing medical supplies in a rural environment was also a logistical hurdle that required careful planning and resource allocation. The limited availability of trained medical experts and support staff further complicated the execution of the health camps.

## **Best Practice 2**

### **Title: Promotion and Conservation of Indigenous Culture**

**Objective:** Government General Degree College, Salboni is committed to supporting the economically disadvantaged tribal communities in the remote areas of Jangalmahal. The college organizes festivals and cultural activities to celebrate indigenous traditions, works to strengthen traditional institutions, fosters social mindset development, and documents the rich cultural heritage of these tribal communities.

**Context:** Situated in a remote corner of West Bengal, our college serves a catchment area predominantly inhabited by socio-economically disadvantaged castes and tribes. The institution is driven by a vision to uplift the academic standards of students and improve the socio-economic conditions of the Jangalmahal area. The development of tribal communities is central to this vision, with initiatives aimed at preserving and promoting their unique cultural identities.

#### **Practice:**

**Festivals and Cultural Activities:** The college regularly organizes cultural programs where students perform traditional Santali dances accompanied by folk music instruments such as flutes, pipes, and drums. These events are held on campus during various cultural festivals, celebrating the vibrancy of indigenous traditions.

**Strengthening Traditional Institutions:** Faculty members actively participate as resource persons in initiatives across Paschim Medinipur, strengthening the traditional institutions of tribal communities. The Unnat Bharat Abhiyan (UBA) unit, NSS, and the Centre for Studies of Tribal Development are working closely with the community.

**Social Mindset Development:** A value-added course on the Santali Majhi System and Village Development has been introduced in the Santali Department to further integrate tribal knowledge into the academic curriculum.

**Action Project on Environment Conservation:** In 2024, the Centre for Studies of Tribal Development, in collaboration with the Environmental Studies Sub-Committee, launched an Action Project on Environment Conservation. This project focuses on promoting environmental awareness and sustainable practices within the tribal communities.

**Documentation:** The college undertakes extensive documentation of the life and culture of tribal people, ensuring that their heritage is preserved for future generations.

**Museum:** A dedicated museum on campus displays and preserves various traditional musical instruments and hunting tools, fostering interest in indigenous culture among students and visitors.

**Evidence of Success:** The College’s initiatives to promote and conserve indigenous culture have significant success. The cultural programs have not only preserved traditional art forms but also instilled a sense of pride among the tribal students. The integration of tribal knowledge into the academic curriculum has enriched the educational experience. The environmental conservation project has raised awareness about the importance of sustainability, while the documentation efforts have ensured that the rich cultural heritage of the tribal communities is not lost. The museum serves as a tangible representation of this success, attracting interest and appreciation from many.

**Challenges Encountered and Resources Required:** Despite these successes, the college faces significant challenges due to a lack of funding, which affects various aspects of its programs, from academic initiatives to student support services. However, through strategic planning, proactive fundraising, community engagement, and cost optimization, the college strives to overcome these obstacles and continue to enrich cultural experiences for the students.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

#### 7.3.1

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

#### **Holistic Development of the Students by addressing Sustainable Development Goals**

The Sustainable Development Goals (SDGs) are a set of 17 global objectives adopted by the United Nations in 2015 as part of the 2030 Agenda for Sustainable Development. These goals aim to tackle pressing global challenges, including poverty, inequality, climate change, environmental degradation, peace, and justice. Each goal is supported by specific targets to be achieved by 2030, providing a comprehensive framework for governments, businesses, and civil society to work collaboratively toward a sustainable future.

As a member of the United Nations, India is also committed to achieving these 17 SDGs, which encompass the socioeconomic and environmental dimensions of development, with a central focus on eradicating poverty in all its forms. To effectively achieve the SDGs, it is crucial to bring these goals into focus at the local level. The Ministry of Panchayati Raj of the Government of India has identified nine thematic areas under three broad categories—**economic sustainability, social sustainability, and environmental sustainability**—for the localization of the SDGs in Panchayats. These locally adaptable goals, as defined by the Ministry, are highly relevant to our institution as well.

Our college, inaugurated by the Hon'ble Chief Minister in 2014, was established with the primary aim of addressing the academic needs of economically disadvantaged and underprivileged students in the rural and backward areas of Paschim Medinipur, specifically in the Jangal Mahal region of West Bengal, which has experienced decades of deprivation. Most of our students come from low-income families residing in socioeconomically backward villages.

Recognizing that education is key to achieving sustainable development, we have undertaken the task of educating our students about sustainable living practices. This education will empower them to become **economically independent, socially aware, and environmentally conscious**. In alignment with the Ministry's three categories—economic sustainability, social sustainability, and environmental sustainability—we have integrated these themes into our several activities to inspire our students to embrace sustainable living practices and contribute meaningfully to their communities and beyond. Following is a report of our college's multiple activities organized under these three categories.

### **Economic Sustainability**

- To alleviate the economic burden one has to bear for the pursuit of higher studies, our college has stipulated the fee-structure for the students at the bare minimum. We encourage students coming from various socio-economic background to follow their ambitions and fulfil their dreams by making several Government sponsored scholarships and students welfare schemes widely known and easily accessible to them.
- The college organizes career counselling programmes for the students to be economically independent and self-sufficient at regular intervals. We have a designated Career Counselling Sub-committee which conducts and oversees these events. The committee also invites extramural agencies to conduct career counselling programmes, classes and mock-tests on competitive examinations and guidance on entrepreneurship.
- The NSS unit, UBA unit and the Centre for Studies of Tribal Development of our college have conducted, with the help of local communities, many outreach programmes to spread the awareness about the goals of economic sustainability in the society at large and help the community to be economically self-sufficient.

### **Social Sustainability**

- To address the issues of social sustainability, our college has formed several dedicated sub-committees—Gender Sensitization Sub-Committee, SC, ST and OBC cell, Minority Cell, Internal Complaints Committee, Anti-ragging Cell and grievance redressal cell.
- The college organizes different programmes and observes the days relevant to these issues by conducting cultural events throughout the year. This includes celebration of Women's Day, Republic Day, Independence Day, birthday of Babasaheb Bhimrao Ambedkar, Swami Vivekananda, Netaji Subhas Chandra Bose, Iswar Chandra Vidyasagar, Rabindranath Tagore, Kazi Nazrul Islam, Pt. Raghunath Murmu and so on.

- To sensitize all our stakeholders about the roles and responsibilities to build a world free from any discriminations, we have organized seminars on the relevant issues. The Gender Sensitization Sub-committee, in collaboration with the IQAC, has invited eminent academicians to enlighten our students on femininity, by conducting an online seminar titled “Figuring Femininity”. Another lecture was delivered on “Social Values and Ethics” by Dr. Tapan Kumar De, Professor, department of Philosophy, Vidyasagar University. Social Activist Mrs. Roshenara Khatun has also shared her ordeal in dealing with the challenges posed by our society to women and counselled our students on how to overcome them.

### Environmental Sustainability

- We have a very active unit of NSS, consisting of a number of our students and led by Mr. Sandeepan Das, Assistant Professor of Sociology. The unit conducts and organizes several programmes throughout the year that make the students aware of the roles and responsibilities towards environment. They also organize regular tree plantation drives, campaigns against using plastic etc.
- Our institute has declared Thursday of every week to be observed as “No Vehicle Day” to inspire all our stakeholders to do every little bit possible for our environment.
- Our Institution has set up a rain water harvesting system that gathers rooftop rain water via a network of pipes. This water is then directed into a storage tank and the water stored in the tank is used for gardening. In this way water conservation is maintained.
- Our institute has embarked on a Green Campus Initiative and adopted Green Policies to ensure conservation of environment. We also understand that being a higher education institute that houses more than one thousand stakeholders, we have to consume energy responsibly and make necessary amends for the damages caused by the consumption.

File Description	Document
Any other relevant information	<a href="#">View Document</a>
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

---

### **Additional Information :**

Government General Degree College, Salboni, began its academic journey in 2014. Since its inception, the college has rapidly developed, filling teaching positions and supporting student success through various opportunities for higher education. Our commitment to quality assurance is reflected in our focus on promoting effective teaching practices, making our institution a preferred choice for students aspiring to build successful careers. We are committed to fostering societal consciousness and preparing our students for the diverse and multifaceted roles they will play in the modern world.

Looking ahead, our institution is dedicated to several key initiatives aimed at enhancing both academic and extracurricular experiences for our students and staff. We plan to expand in coming years our academic periphery by introducing post-graduate courses in disciplines like Chemistry, Sanskrit and Sociology. We also hope to expand our Students' Exchange and Faculty Exchange Programmes, encouraging cross-cultural understanding and broadening academic perspectives. Our partnerships with diverse organizations will offer collaborative programmes that enrich our academic environment.

We are focused on upgrading our infrastructure, including the implementation of more state-of-the-art ICT-enabled classrooms that will promote interactive and modernized learning experiences. Additionally, we are empowering our educators to develop engaging e-content, making teaching resources more accessible and innovative. The central library of our college is relentlessly working on archiving these materials.

In our commitment to inclusivity, we will initiate programmes that promote gender equity and enhance facilities for differently-abled individuals, ensuring that all members of our community feel supported. Furthermore, we are dedicated to inspiring academic excellence, particularly in competitive examinations, and will advocate for increased government support to further enhance our infrastructure, including installation of solar panels as non-conventional alternative source of energy and expansion of recreational spaces. Our commitment to sustainability remains strong as we work to preserve green spaces and expand eco-friendly initiatives for a greener future.

Through these initiatives, Government General Degree College, Salboni, aims to provide a holistic education that prepares students for success in both their professional, personal and communal lives.

### **Concluding Remarks :**

At Government General Degree College, Salboni, our pursuit extends beyond academic excellence to encompass a deep commitment to inclusive education, particularly for the underprivileged communities in our catchment area. We recognize that education is a powerful tool for social change, and we are dedicated to providing accessible, high-quality learning opportunities that empower all students, regardless of their socio-economic background.

Our institution is uniquely positioned to serve the diverse needs of our community, and we take pride in fostering an environment where every student can thrive. By offering targeted support and resources, we aim to bridge educational gaps and create pathways for success, enabling our students to reach their full potential and contribute meaningfully to society.

In addition to our academic initiatives, we are deeply committed to educating our students about the importance of living in harmony with nature. Sustainable living practices are integral to our educational philosophy, and we strive to instill a sense of environmental stewardship in our students. Through various eco-friendly initiatives and green campus projects, we encourage our students to adopt sustainable practices in their daily lives, promoting a culture of responsibility and respect for the environment.

As we look to the future, we remain steadfast in our commitment to nurturing well-rounded individuals who are not only academically accomplished but also socially conscious and environmentally responsible. By empowering our students with the knowledge and values needed to create a more just and sustainable world, we are shaping the future leaders of our society.